

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

Due to the impact of COVID we were unable to continue using the leisure centre we had a boking with. Staff shortages made swimming lessons impossible to staff.

During the final two terms of the academic year 2021/22, year 6's swimming ability and water safety will be assessed.

Best practice suggests that children should start swimming as young as possible and swim as frequently as possible. Therefore, from September 2022, all year groups from year 1 through to year 6 will have a term's worth of swimming per academic year. They will be taught by members of staff that have been trained by swim England.











What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021/22. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

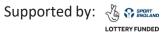
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all parts</u> school pupils undertake at least 30 minutes.	upils in regular physical activity – Chief M tes of physical activity a day in school	ledical Officers gui	delines recommend thatprimary	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will have access to regular physical activity throughout their school day that offers variety and challenge for all.	 All children will participate in weekly PE lessons All children will be encouraged to participate in an active playtime, which has been encouraged through the introduction of a greater variety of playground equipment. Fundraisers will top up sports premium fund to purchase additional equipment such as outside static table tennis equipment All year groups timetable the daily mile as frequently as possible A variety of lunch time and after school sports clubs will be on offer throughout the year by teachers coaches and play leaders. (playleaders x3) All external coaches will provide 1 free space per club to be offered to vulnerable children. 	 GETSET4PE £550 Playground Equipment £1500 Table tennis table £1000 Afterschool Clubs Staff release £ TBC X2 per 6 week club Transports Costs £ Mini bus Maintenanc e £ Playleader 	playtimes and engaged in sporting activities using the new equipment	class in exchange for running







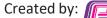






		Course x3 Playleader wages x3 Sports coach hourly rate two hours two days per week. t TBC		
Key indicator 2: The profile of PESSPA b	peing raised across the school as a tool for	whole school impr	ovement	Percentage of total allocation: %
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of physical activity and sport across the whole school.	 Whole school display designated to celebrating the sporting successes of our children inside and outside of school. Termly 'sports assemblies' led by PE lead to celebrate school successes. Use social media to promote school clubs and share the school's sporting successes. 	 Display materials Printing Staff time costs £500 	Pupils inspire others to try become involved n a variety of sports and physical activities.	 Shared responsibility for upkeep and updating of school display board. Assemblies will remain termly to ensure sustainability.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested















what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Develop teaching staff as individuals in delivering quality PE lessons.	 GetSET4PE is used to support teachers to deliver skill-based lessons that allow the children to participate in a sport successfully CPD Opportunities on offer to staff throughout the year (e.g Gymnastics twilight, mindfulness twilight. LTA course, swimming teacher course) 	4 full days(3 days swimming course	children will increase as staff	Release time for courses to be attended will be agreed.
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













•	Timetables lessons and lunch time
	and after school clubs will offer a
	range of sports and activities for
	children of all abilities and age
	ranges.

- Targeted CPD offer to staff based of staff questionnaire results.
- A variety of specialist coaches will add to the offer the school can provide in isolation.
- £1500
- Replacing lost and well used equipment
- £1500
- Storage
- Infant shelving
- £200
- Infant storage boxes
- £520

- A range of sports clubs are on offer.
- Good attendance at all clubs
- PE lessons are regular and good coverage of the curriculum is evident
- CPD will take place during the school day and release time will be provided.
- Coaches are used to broaden the offer to children and release pressure from school staff.













Key indicator 5: Increased participation in	competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Parkwood Primary School will become involved in interschool competitions, including friendly competitions. 	Use of MYG competitions and Medway School Games.	• £ 200 • £5000 • £1000	 Competitions increase sportsman ship The opportunity to take part n competitive sport may increase participation. Links with school may be improved and increase opportunities to compete in friendly matches/games 	Release time for staff to take children to sports competitions, with the offer of returned time for running a 6-week sports club.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











