

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

Due to the impact of COVID we were unable to continue using the leisure centre we had a booking with. Staff shortages made swimming lessons impossible to staff.

During the final two terms of the academic year 2021/22, year 6's swimming ability and water safety will be assessed.

Best practice suggests that children should start swimming as young as possible and swim as frequently as possible. Therefore, from September 2022, all year groups from year 1 through to year 6 will have a term's worth of swimming per academic year. They will be taught by members of staff that have been trained by swim England.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021/22.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils will have access to regular physical activity throughout their school day that offers variety and challenge for all. 	<ul style="list-style-type: none"> All children will participate in weekly PE lessons All children will be encouraged to participate in an active playtime, which has been encouraged through the introduction of a greater variety of playground equipment. Fundraisers will top up sports premium fund to purchase additional equipment such as outside static table tennis equipment All year groups timetable the daily mile as frequently as possible A variety of lunch time and after school sports clubs will be on offer throughout the year by teachers coaches and play leaders. (playleaders x3) All external coaches will provide 1 free space per club to be offered to vulnerable children. 	<ul style="list-style-type: none"> GETSET4PE £550 Playground Equipment £1500 Table tennis table £1000 Afterschool Clubs Staff release £ TBC X2 per 6 week club Transports Costs £ Mini bus Maintenance £ Playleader 	<ul style="list-style-type: none"> Children have an increased number of opportunities to be involved in physical activity resulting in fitter and healthier children Children are more active at playtimes and engaged in sporting activities using the new equipment 	<ul style="list-style-type: none"> Offer teaching staff additional time away from class in exchange for running a 6 week after school club which leads to an intra school event. Involve external coaches to cover lunch times to increase the number of opportunities available. This will release the pressure of staff. Upper ks2 children will become trained sports crew members to lead physical activities with their peers.

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		<ul style="list-style-type: none"> Course x3 Playleader wages x3 Sports coach hourly rate two hours two days per week. £ TBC 		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the profile of physical activity and sport across the whole school. 	<ul style="list-style-type: none"> Whole school display designated to celebrating the sporting successes of our children inside and outside of school. Termly 'sports assemblies' led by PE lead to celebrate school successes. Use social media to promote school clubs and share the school's sporting successes. 	<ul style="list-style-type: none"> Display materials Printing Staff time costs £500 	<ul style="list-style-type: none"> Pupils inspire others to try become involved in a variety of sports and physical activities. 	<ul style="list-style-type: none"> Shared responsibility for upkeep and updating of school display board. Assemblies will remain termly to ensure sustainability.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<ul style="list-style-type: none"> Develop teaching staff as individuals in delivering quality PE lessons. 	<ul style="list-style-type: none"> GetSET4PE is used to support teachers to deliver skill-based lessons that allow the children to participate in a sport successfully CPD Opportunities on offer to staff throughout the year (e.g Gymnastics twilight, mindfulness twilight. LTA course, swimming teacher course) 	<ul style="list-style-type: none"> Release time 4 full days (3 days swimming course LTA half day Twilight course equivalent to half a day) £ tbc HSSP £1250 Transport Costs £ 	<ul style="list-style-type: none"> Quality of PE lessons will improve. Opportunities available to children will increase as staff knowledge and skill improves. 	<ul style="list-style-type: none"> Release time for courses to be attended will be agreed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Timetables lessons and lunch time and after school clubs will offer a range of sports and activities for children of all abilities and age ranges. 	<ul style="list-style-type: none"> • Targeted CPD offer to staff based of staff questionnaire results. • A variety of specialist coaches will add to the offer the school can provide in isolation. 	<ul style="list-style-type: none"> • £1500 • Replacing lost and well used equipment • £1500 • Storage • Infant shelving • £200 • Infant storage boxes • £520 	<ul style="list-style-type: none"> • A range of sports clubs are on offer. • Good attendance at all clubs • PE lessons are regular and good coverage of the curriculum is evident 	<ul style="list-style-type: none"> • CPD will take place during the school day and release time will be provided. • Coaches are used to broaden the offer to children and release pressure from school staff.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Parkwood Primary School will become involved in interschool competitions, including friendly competitions. 	<ul style="list-style-type: none"> Use of MYG competitions and Medway School Games. 	<ul style="list-style-type: none"> £ 200 £5000 £1000 	<ul style="list-style-type: none"> Competitions increase sportsman ship The opportunity to take part n competitive sport may increase participation. Links with school may be improved and increase opportunities to compete in friendly matches/games 	<ul style="list-style-type: none"> Release time for staff to take children to sports competitions, with the offer of returned time for running a 6-week sports club.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	